**VOCABULARY**

1. **Read the letter in response to the newspaper report. Complete the letter with the correct option.**

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| --- |
| Dear Sir  I read with interest your story yesterday about the young cyber (1)\_\_\_\_\_\_\_\_. My view of the (2)\_\_\_\_\_\_\_\_ is that the boy in question should be put into some kind of prison for (3)\_\_\_\_\_\_\_. We cannot continue to have these types of individuals (4)\_\_\_\_\_\_\_\_ the net and being allowed to steal. By ignoring the (5)\_\_\_\_\_\_\_\_\_ and not locking away such (6)\_\_\_\_\_\_\_, judges are sending out the wrong message to young people. They are encouraging (7)\_\_\_\_\_\_\_ card theft. Not only that, but we’re paying taxes for our police force to (8)\_\_\_\_\_\_ these crimes. If he was (9)\_\_\_\_\_\_\_\_\_ with theft then obviously he should be punished and I think you will find that the (10)\_\_\_\_\_\_\_\_\_ of sensible people feel the same way.  Dr R. Smithers, London. |

1. **a) criminal** b) robber c) robot
2. a) computer **b) case** c) police
3. a) someone  **b) juvenils** c) people
4. **a) surfing** b) emailing c) texting
5. **a) evidence** b) boy c) news
6. a) keys b) crimes **c) offenders**
7. a) post **b) credit** c) PIN number
8. a) look up b) find **c) investigate**
9. a) caught b) done **c) charged**
10. **a) majority** b) minority c) most

**KEY LANGUAGE**

1. **Write one of these words to complete each sentence.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| witnesses | mind | evidence | innocent | minds |
| facts | defendant | punishment | jury | case |

1. Let me summarise the main \_\_\_FACTS\_ for you.
2. The \_\_EVIDENCE\_ clearly shows he is guilty.
3. I don’t think the facts of the \_\_\_CASE\_\_ are very clear.
4. I’ve made up my \_\_MIND\_\_.
5. There should be no doubt in your \_\_MINDS\_\_ that this man is guilty.
6. I will bring \_\_WITNESSES\_ who can confirm that the accused was there at the time of the kidnapping.
7. Members of the \_\_\_JURY\_\_, the facts are very simple.
8. I am confident that you will find the \_\_DEFENDANT\_ guilty.
9. You have to decide the \_\_PUNISHMENT\_\_ to fit the crime.
10. I believe he’s \_\_INNOCENT\_ because he has no other previous criminal record.

**GRAMMAR**

1. **Complete the email, using the correct form of the verbs in brackets.**

**Help!**

Hi Mum and Dad

I’m afraid I have to ask you for some money – and I’m very ashamed to tell you about this. You see, I lost my job a few weeks ago. I deserved it because I upset a customer – if I hadn’t been rude to the customer, my boss \_**wouldn’t have fired**\_\_\_\_\_\_ (fire) me. And I was in debt because of the car – obviously, I wouldn’t have got into debt if I \_\_**hadn’t bought**\_\_\_\_\_\_\_\_\_\_\_\_\_ (not buy) the car, but I needed it for work. Then, one day recently I was in a local shop and I took some money from the till. If it hadn’t been open, I \_\_**wouldn’t have taken**\_\_\_\_\_\_\_\_\_\_ (not take) the money, but it was so easy. I left the shop before they noticed, but then, a couple of days later I went back into the shop and the shopkeeper saw me. That was really stupid – if I \_\_**hadn’t gone back**\_\_\_\_\_\_\_ (not go back), he wouldn’t have recognized me. I denied taking the money, so he called the police, and they arrested me. If I’d admitted it to the shopkeeper and paid him back, he \_\_**wouldn’t have** **called**\_\_\_\_\_\_ (not call) the police. So … can I borrow £500 to pay the fine? I know I’ve been stupid – if I \_\_**had asked**\_\_\_\_\_\_\_\_\_\_ (ask) for your help weeks ago, this wouldn’t have happened.

Love Harry

1. **Read the text and choose word(s) A, B, C, or D for each space.**

If I wanted to have a good holiday (1) \_\_\_\_\_\_ go to Italy. You can find everything (2) \_\_\_\_\_\_ want if you go there. If you wanted, you (3) \_\_\_\_\_\_\_\_ go to the seaside or take a sightseeing tour. But if I (4)\_\_\_\_\_\_\_\_ you, I would go to the mountains. If you go to the Alps, for example, you (5) \_\_\_\_\_\_\_\_ do both downhill skiing and cross-country skiing in winter. There are miles of wonderful runs and trails! If you go in the summer, you can go hiking or climbing. If you’d come with me last summer, you (6) \_\_\_\_\_\_\_\_\_ to the top of Mount Rosa. You really (7) \_\_\_\_\_\_\_\_ there! It was awesome! All the lower peaks beneath us looked like rocks in a blue sea. And then the changing colours at sunset! We slept in the highest hut. Accommodation was basic, of course, but the atmosphere was so warm and friendly that I (8) \_\_\_\_\_\_\_\_\_\_\_ there much longer if I (9) \_\_\_\_\_\_\_\_\_\_\_\_ enough time off work.

How about the Appennines? If I (10) \_\_\_\_\_\_\_\_\_\_ talking about the resorts there, I would never finish! I guess you don’t know that you can learn to ski not far from Rome, on the slopes of Gran Sasso. And (11) \_\_\_\_\_\_\_\_\_ you believe me if I told you that you can ski in the South of Italy? The Sila Massif in Calabria offers 2 downhill runs and 35 km of cross-country trails. If you (12) \_\_\_\_\_\_\_ your holiday now, you can see for yourself.

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| --- | --- | --- | --- | --- |
| 1 | 1. **I’d** | 1. I | 1. I’ve | 1. I’ll |
| 2 | 1. they’re | 1. you’ve | 1. **you** | 1. they |
| 3 | 1. should | 1. **could** | 1. would | 1. can |
| 4 | 1. be | 1. am | 1. was | 1. **were** |
| 5 | 1. **can** | 1. would | 1. will | 1. - |
| 6 | 1. had climbed | 1. could climb | 1. **could have climbed** | 1. climbed |
| 7 | 1. should be | 1. would be | 1. had been | 1. **should have been** |
| 8 | 1. **could have stayed** | 1. had stayed | 1. would stay | 1. could stay |
| 9 | 1. had | 1. **had had** | 1. have had | 1. have |
| 10 | 1. **started** | 1. start | 1. would start | 1. will start |
| 11 | 1. do | 1. would have | 1. will | 1. **would** |
| 12 | 1. booking | 1. **book** | 1. would book | 1. will book |

1. **Complete the text with phrases from the box.**

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| --- |
| **could they have used / might have been / must have been drawn /**  **could the Nazca people have managed / must have been / could have had** |

The Nazca lines are gigantic drawings of geometric shapes, animals, spiders and fish drawn by the Nazca people in the Peruvian desert. Scientists believe they (1) \_**must have been drawn**\_\_\_ over 2,000 years ago. One of the most amazing things about these pictures is that they can only be seen from the air, so how (2) \_\_**could the Nazca people have managed**\_ to draw such enormous pictures?

Various theories have been put forward. Erich von Daniken was positive that they (3) \_\_**must have been**\_\_\_ the work of a superior race of aliens from another planet. He thought the lines made an airfield for alien spaceships. How (4) \_**could they have used**\_\_\_\_\_\_\_\_ them as an airfield? Firstly, the lines would have been too confusing and secondly, if aliens had landed there, why were there no marks left by their spacecraft? Other theories suggest that the lines (5) \_\_**might have been**\_\_\_\_\_\_ for root races, for irrigation or for astronomical purposes. But none of these could really explain the lines. More probable theories have been made since then. Perhaps the lines (6) \_\_**could have had**\_\_\_\_\_\_\_\_\_\_\_ a religious purpose; a place created by the Nazca for their gods. Yet nobody had ever explained the Nazca lines and they remain a wonderful mystery.

**EXTRA PRACTICE**

1. **Complete the paragraphs with an appropriate sentence.**
2. \_\_\_\_\_\_\_\_\_\_\_. However, the most common cause is an undersea earthquake which is too small to create a tsunami by itself may trigger an undersea landslide quite capable of generating a tsunami.
3. Tsunamis have been historically referred to as tidal waves because as they approach land, they take on the characteristics of a violent onrushing tide.
4. Since tsunamis aren’t actually related to tides, the term is considered misleading.
5. The term tsunami comes from the Japanese language meaning ‘harbor’ and ‘wave’.
6. A tsunami can travel hundreds of miles over the open sea and cause extensive damage when it encounters land.
7. **A tsunami can be generated by any disturbance that rapidly moves a large mass of water such as volcanic eruption.**
8. The term ‘broadband’ refers to telecommunication in which a wide band of frequencies is ready to send information. \_\_\_\_\_\_\_\_\_\_\_\_\_. It allows uses to access the Internet at higher speeds rather than traditional modems. High-speed Internet allows users access to advance data processing and high-speed transmission technologies.
9. They include cable modem, wireless access, satellite access and power line access.
10. **It is frequently used as another term for high-speed Internet access.**
11. However, there are also many advantages of using broadband.
12. There was obviously no need to dial-up your Internet provider.
13. The information was downloaded into his computer at a higher speed.
14. We know that dogs are a human’s best friend. They love us and we love them. \_\_\_\_\_\_\_\_\_\_\_\_. Many scientists think they came from wolves 15,000 years ago. Although wolves are wild and dogs are tame, they’re still a lot alike. Both wag their tails when happy and put their tails between their legs when scared.
15. **However, we’re not so sure where they came from.**
16. Some were trained to do more than keep us company.
17. Working dogs guide blind and wheel chair-bound people
18. So they’re good at finding things using their keen senses.
19. Handlers teach the dog how to find specific things.
20. **Choose the correct sentence with the closest meaning to the given sentence.**
21. The burglars couldn’t leave the house since the dog wouldn’t let them so.
22. Since the dog was sleeping soundly, the burglars were able to leave the house easily.
23. If the dog had been asleep, the burglars might have entered the house.
24. **The dog prevented the burglars from leaving the house.**
25. Although the dog was walking around, the burglars left the house.
26. The dog started to bark furiously, so the burglars couldn’t leave the house.
27. Writing a beautiful sonnet is as hard as finishing a 400-page-novel.
28. Writing a beautiful sonnet isn’t as hard as reading a book.
29. When you read a beautiful sonnet, you feel as if you had finished a thick book.
30. When writing a beautiful sonnet and finishing a 400-page-novel are compared, the former is harder.
31. **Writing a beautiful sonnet is not less difficult than finishing a 400-page-novel.**
32. Not everybody can write a sonnet but they can finish a 400-page-novel.
33. French is the only language other than English spoken on five continents.

A**) French and English are the only languages that are spoken on five continents.**  
B) Unlike French, English is spoken on five continents.  
C) French and English are spoken widely in official and commercial circles.  
D) Before English, French was the only language spoken on five continents.  
E) Worldwide, French is the most widely taught second language after English.